

Please indicate if you child completed the task with direct adult support or minimal adult support by placing an “x” in the column next to each activity.

**Note: At any time, if your child requires a break from online learning, it is encouraged to do so. Additionally, all contents within the lesson schedule and within assigned lesson instructions are modified based on student enrollment status. (half and full day sessions)*

Monday, May 4th (Day 30) Schedule:


Subject	NJSLS	Full Day Program:	Direct adult support	Minimal adult support
Circle Time:	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2C	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> • Please visit www.seesaw.com and use your provided STUDENT CODE as a log in • Follow the routine presented by me for the following areas: • morning song - welcoming friends • modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	ELA RL.PK.2 RL.PK.3 W.PK.1	<p><i>The Very Hungry Caterpillar Sequence:</i></p> <ul style="list-style-type: none"> • Visit www.seesaw.com and log in (if you already logged in, you can stay logged in for future activities and will not be prompted to retype your student code) • Use the link in SEESAW to watch The Hungry Caterpillar read aloud • Complete the task listed in SEESAW • All directions for this task are listed in SEESAW • Click the check mark to submit your work <p><i>If I was the caterpillar, I would eat...</i></p> <ul style="list-style-type: none"> • After completing the above activity, look for “If I was a caterpillar, I would eat” activity in SEESAW. • Follow the directions for this task in SEESAW • You can either: <ul style="list-style-type: none"> ○ Have your child draw on the template that is right in SEESAW, using the seesaw • Click the check mark to submit your work 		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p><i>MATHSEEDS</i></p> <ul style="list-style-type: none"> • Log on to www.mathseeds.com website using the username/password provided • If you are asked to take a placement test, please DO NOT take it. • Click on the assignment that was assigned to you • All students will be starting at lesson 1 in this program. • Based on how the child is progressing, I can assign future assignments. • After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc. • 		
Science and Social Studies	2.1.1 2.2.2	<p><i>Healthy and Unhealthy Food Sort</i></p> <ul style="list-style-type: none"> • Go to SEESAW • Locate the activity • Follow the directions to complete • Sort the presented food items into healthy and unhealthy food groups • Click the check mark to submit your work <p><i>The Very Hungry Caterpillar Foods</i></p> <ul style="list-style-type: none"> • Go to SEESAW and locate the assignment • Follow the directions on the card to indicate which food items the caterpillar SHOULD and SHOULD NOT eat • Click the check mark to submit your work 		

<p>Art/ Music</p>	<p>V/PA 1.4.2 1.4.6</p>	<p><i>Caterpillar Coloring</i></p> <ul style="list-style-type: none"> ● Log on to www.seesaw.com with your student code ● Follow the directions to color the caterpillar image on the template provided ● Submit your work by clicking the checkmark <p><i>Playdough Names</i></p> <ul style="list-style-type: none"> ● After completing the above, look for the “Playdough Names” activity in SEESAW. ● Follow the directions in SEESAW to complete the activity. ● Children will shape playdough to create the letters in their name. ● If you do not have playdough, other items can be substituted. Example, popsicle sticks, clay, yarn etc. ● I will also provide a short list of sight words children make with playdough. This is <u>not required</u> but instead an extension for those who would like. 		
<p>Daily Living Skills</p>	<p>SS/ F/LS: 6.2.2 S/E 0.2.2</p>	<p><i>Handwashing Steps</i></p> <ul style="list-style-type: none"> ● Log on to www.seesaw.com with your student code ● Review the steps listed in seesaw for a handwashing activity ● Upload the needed documents in seesaw ● ALL directions for this task are listed in SEESAW ● Click the checkmark to submit your work 		
<p>Fine and Gross Motor Skills</p>	<p>2.4.1 2.4.2</p>	<p><i>Gross Motor with Hungry Caterpillar</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and click on the gross motor with hungry caterpillar activity ● Invite your child to use their body to become an egg (curl up on the floor into a little ball) ● Then, crawl out of the egg, crawl around the house looking for food. ● After, crawl under a blanket or wrap the child in a sheet to represent a cocoon (please ensure child’s head is free of sheet or blanket and is supervised) ● Last, spring out of their cocoon and use their arms to flap their butterfly wings ● Take a picture of your child completing the steps and upload to your SEESAW journal. ● You can repeat several times ● ensure to click check mark to submit your photo to your journal ● All directions for this task are listed in SEESAW <p><i>Fine Motor Task Cards- 1</i></p> <ul style="list-style-type: none"> ● After completing the above, locate the “fine motor task cards” activity in SEESAW ● Follow the directions to complete the activity ● Children will use their pointer and thumb muscles to arrange small objects such as cereal into specific shapes. Example arrange into letters or words 		

Subject	NJLS	Full Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2C	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> ● Please visit www.seesaw.com and use your provided STUDENT CODE as a log in ● Follow the routine presented by me for the following areas: ● morning song - welcoming friends ● modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	RF.PK.1 D RF.PK.2C RF.PK.3 A RF.PK.3C	<p>READING EGGS</p> <ul style="list-style-type: none"> ● Please go to www.readingeggs.com and log in using the student codes provided ● All students will begin at map 1 for this platform and will move through the maps based on what is assigned to them ● Each map includes many levels within it ● Please complete all levels within the map ● I can monitor the students progress from my teacher account and will assign new maps based on their progress ● <u>The amount of maps assigned is based on the program the child is enrolled in</u> ● If time permits, children can also use the other features of the website such as the playroom or puzzle center. If these are not yet open to you, your child may have to get to a certain level in the website to unlock these features. 	-	
Math	4.1.6 4.2.2 4.1.3 4.1.4	<p><i>What would you eat if you were a caterpillar? graph</i></p> <ul style="list-style-type: none"> ● Visit www.seesaw.com and complete the activity above. This activity lends itself nicely to other people in your family as well. ● We all know what foods the caterpillar liked to eat in his book. Now we want to know what foods you would like to eat if you were the caterpillar? ● Follow the direction in SEESAW to complete the bar graph and include responses from other people in your family ● When complete, watch this video about “being hungry” by clicking the link in the directions. ● Ask students to pretend to eat the items as they come about in the song <p><i>Numbers with Hungry Caterpillar</i></p> <ul style="list-style-type: none"> ● While on SEESAW, look for the above activity. ● First, click the link provided to count with the caterpillar. ● Then, complete the provided SEESAW activity ● Adult will read the sentence out loud ● Child will write or type the correct number in the box. ● Continue until all numbers have been written inside of all boxes ● Make sure to click check mark to submit work ● All directions for this are listed in SEESAW 		
Science and Social Studies	5.3.1 6.3.1	<p><i>Labeling the parts of a caterpillar</i></p> <ul style="list-style-type: none"> ● Log on to SEESAW using your provided login information ● Locate the activity entitled “Parts of a Caterpillar” ● First, review the completed parts of a caterpillar image (first page) ● Then follow the directions in SEESAW to label the parts of the caterpillar by dragging the labels into the correct spot ● Then, use the microphone to record yourself naming the parts of the caterpillar (with adult assistance if needed) ● Make sure to click the check mark to submit your work <p>-</p> <p><i>What belongs in the air?</i></p> <ul style="list-style-type: none"> ● Visit SEESAW to locate the activity entitled “What belongs in the air?” ● First, invite your child to watch the video listed. (click link) ● Invite your child to say the name of each transportation vehicle out loud, then use the drawing tool to circle the ones that belong in the air and place an X on the ones that do not ● Use the microphone to record yourself stating the names of the transportation items you would find in the air ● Make sure to click the check mark to submit your work 		
Art/Mus ic	1.4.2 1.4.4	<p><i>Making a Butterfly</i></p> <ul style="list-style-type: none"> ● Go to SEESAW and locate the “Make a Butterfly” activity. ● Review the parts of the butterfly (wings, antennas etc.) ● Invite your child to create a butterfly in one of the various ways: <ul style="list-style-type: none"> ○ Color ○ Paint ○ Use household objects ● Take a picture of the butterfly you created and upload a picture in this activity ● Click the check mark to submit your work 		

Daily Living Skills	6.2.2 0.2.2	<p>I Can Brush my Teeth</p> <ul style="list-style-type: none"> ● Go to SEESAW and locate the “I Can Brush my Teeth” assignment ● Look at the pictures of the steps we follow when brushing our teeth ● Talk to your parent about each step ● Follow the directions in SEESAW to complete the rest of the assignment ● Ensure to click the checkmark to submit your work 		
Fine and Gross Motor Skills	1.4.6	<p><i>Fine Motor Cards with the Hungry Caterpillar</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Fine Motor Cards with the Hungry Caterpillar” ● Follow the directions in SEESAW to trace the lines using the drawing tools. This will help the caterpillar get to the food he wants to eat! ● Complete the 2nd card by tracing the images shown ● Click the check mark to submit your work 		

Wednesday, May 6th (Day 32) Schedule:


Subject	NJSLs	Full Day Program:	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> ● Please visit www.seesaw.com and use your provided STUDENT CODE as a log in ● Follow the routine presented by me for the following areas: ● morning song - welcoming friends ● modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	RF.PK.1 D RF.PK.2C RF.PK.3 A RF.PK.3C	<p>READING EGGS</p> <ul style="list-style-type: none"> ● Log on to www.readingeggs.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments ● After the assignment is complete, you can explore other features of the website such as the playroom and puzzles. . <p><i>Chicka Chicka Boom Boom Letter Order</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the Chicka Chicka Boom Boom Letter Order activity. ● Watch the video using the link shown ● Follow the directions in SEESAW to arrange the letters that fell out of the coconut tree in the correct order ● Click the check mark to submit your work 		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p><i>MATHSEEDS</i></p> <ul style="list-style-type: none"> ● Log on to www.mathseeds.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments. ● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc.. <p><i>Number Hunt</i></p> <ul style="list-style-type: none"> ● Go to SEESAW and locate the activity entitled “Number Hunt” ● Follow the directions on the card to find numbers around your house and upload photos. ● Click the checkmark to submit your work 		
Science and Social Studies	5.3.1 6.3.1	<p><i>Labeling the parts of a butterfly</i></p> <ul style="list-style-type: none"> ● Log on to SEESAW using your provided login information ● Locate the activity entitled “Parts of a Butterfly” ● First, review the completed parts of a butterfly image (first page) ● Then follow the directions in SEESAW to label the parts of the butterfly by dragging the labels into the correct spot ● Then, use the microphone to record yourself naming the parts of the butterfly (with adult assistance if needed) ● Make sure to click the check mark to submit your work <p>-</p> <p><i>What belongs in the water?</i></p> <ul style="list-style-type: none"> ● Visit SEESAW to locate the activity entitled “What belongs in the water?” ● First, invite your child to watch the following video listed (click link) ● Invite your child to say the name of each transportation vehicle out loud, then use the drawing tool to circle the ones that belong in the water and place an X on the ones that do not ● Use the microphone to record yourself stating the names of the transportation items you would find in the water ● Make sure to click the check mark to submit your work 		
Art/Musi c	1.1.3 1.2.3 1.4.2	<p>(Art) <i>Butterfly Hand Craft</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Butterfly Hand Craft” ● Follow the directions on the card to create your own caterpillar using paper, your hands and other materials you have handy ● Take a picture of your work ● Click the check mark to submit your work. <div style="text-align: center;">  </div> <p>● Example:</p> <p>(Music)</p> <ul style="list-style-type: none"> ● Visit SEESAW and use the link provided to visit Go Noodle. 		

		<ul style="list-style-type: none"> ● Select 3 videos of your liking ● If you would like, play several times! ● In the response, adults can type the names of the videos you select in the activity. 		
Daily Living Skills	6.2.2 0.2.2	<i>I Can Wash Dishes (with adult supervision/support)</i> <ul style="list-style-type: none"> ● Go to SEESAW and locate the “I Can Wash Dishes” assignment ● Look at the pictures of the steps we follow when washing the dishes ● Talk to your parent about each step ● Follow the directions in SEESAW to complete the rest of the assignment ● Ensure to click the checkmark to submit your work 		
Fine and Gross Motor Skills	2.4.1 2.4.2	<i>Animal Action</i> <ul style="list-style-type: none"> ● Visit SEESAW and locate the Animal Action assignment ● Watch the video provided and invite the child to follow along! ● After, follow the directions in SEESAW to act out each movement based on the animal card shown. You will complete 7 animals ● Take a picture of 1 animal you acted like and upload ● Don’t forget to hit the check mark to submit your work <i>Road Trip Fine Motor</i> <ul style="list-style-type: none"> ● Go to SEESAW and locate the activity entitled Road Trip Fine Motor ● Follow the directions to complete the fine motor task for numbers 1-7 ● Click the check mark to submit your work 		

Thursday, May 7th (Day 33) Schedule:

Subject	NJSLs	Full Day Program:	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> ● Please visit www.seesaw.com and use your provided STUDENT CODE as a log in ● Follow the routine presented by me for the following areas: ● morning song - welcoming friends ● modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	<p><i>Beginning Letter Sounds with Caterpillar</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Beginning Letter Sounds with Caterpillar” ● Follow the directions to isolate the beginning sounds of the words presented by caterpillar ● Click the check mark to submit your work <p>READING EGGS</p> <ul style="list-style-type: none"> ● Log on to www.readingeggs.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments ● After the assignment is complete, you can explore other features of the website such as the playroom and puzzles. 		
Math	4.1.1 4.1.2 4.1.4 4.1.3 4.1.6	<p>The Hungry Caterpillar Card Match</p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “The Hungry Caterpillar Card Match” ● Review the numbers with your child ● Follow the directions on SEESAW to match the number with its correct amount of food items. ● Follow the directions in SEESAW by writing each number on a piece of paper and laying on the floor. ● When the music stops, a parent will call out a number and the child will need to run to that number and stand on it ● Click the check mark to submit the work you completed with the matching number cards. ● You DO NOT have to take a picture of the number freeze dance portion. <p>MATHSEEDS</p> <ul style="list-style-type: none"> ● Log on to www.mathseeds.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments. ● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc. 		
Science and Social Studies	5.3.4 6.3.1	<p><i>What belongs on land?</i></p> <ul style="list-style-type: none"> ● Visit SEESAW to locate the activity entitled “What belongs on land?” ● First, invite your child to watch the following video listed (click link) ● Invite your child to say the name of each transportation vehicle out loud, then use the drawing tool to circle the ones that belong on land and place an X on the ones that do not ● Use the microphone to record yourself stating the names of the transportation items you would find on land ● Make sure to click the check mark to submit your work <p><i>Life Cycle of a Butterfly (Phase 1)</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Life Cycle of a Butterfly” Phase 1. ● Watch the video by clicking the link provided. ● Follow the directions in SEESAW to discuss the steps of the life cycle. ● Use the microphone to record yourself stating ONE of the new pieces of information you learned about the butterfly. 		
Art/Music	RF.PK.1D RF.PK.3C 1.4.4 1.2.2	<p><i>My name and the hungry caterpillar</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the “My name and the hungry caterpillar” activity, ● Follow the directions in SEESAW to have your child use the wiring tool to write the letters in their name into each circle of the caterpillar's body. (one letter in each) ● Arrange the circles in the correct order to spell your first or last name ● You can do BOTH first and last name ● Click the check mark to submit your work <p><i>Daniel Tiger's Music Shop</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Daniel Tiger's Music Shop” ● Click the link in the directions to access the game on PBS kids ● Follow along to the directions in the website to make various instruments play 		

Daily Living Skills	6.2.2 0.2.2	<i>I Can Make a Bowl of Cereal (with adult supervision/support)</i> <ul style="list-style-type: none"> ● Go to SEESAW and locate the “I Can Make a Bowl of Cereal” assignment ● Look at the pictures of the steps we follow when making a bowl of cereal ● Talk to your parent about each step ● Follow the directions in SEESAW to complete the rest of the assignment ● Ensure to click the checkmark to submit your work 		
Fine and Gross Motor Skills	2.4.1 4.1.1	Counting to 20 Exercise <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Counting to 20” ● Follow the directions to complete the activity ● Count to 20 by touching each number on the screen with a drawing tool and record yourself counting out. ● Can you do 20: <ul style="list-style-type: none"> ○ Jumping jacks? ○ Squats? ○ Claps? ○ Twists? ○ Jumps? ● Click the check mark to submit your work. The only work you are submitting is the recording of you touching the number and saying its name out loud. 		

Subject	NJSLS	Full Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1 D RF.PK.2	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> ● Please visit www.seesaw.com and use your provided STUDENT CODE as a log in ● Follow the routine presented by me for the following areas: ● morning song - welcoming friends ● modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	READING EGGS <ul style="list-style-type: none"> ● Log on to www.readingeggs.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments ● After the assignment is complete, you can explore other features of the website such as the playroom and puzzles. 		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<i>MATHSEEDS</i> <ul style="list-style-type: none"> ● Log on to www.mathseeds.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments. ● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc. 		
Science and Social Studies	6.3.1 L.PK.5 A 5.34	<i>Land, Air and Sea Match</i> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Land, Air and Sea Match” ● Follow the directions to complete this sorting activity ● Select ONE type of transportation. Use the tools in SEESAW to draw the vehicle in the page provided ● Click the check mark to submit your work <i>Life Cycle of a Butterfly (phase 2)</i> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Life Cycle of a Butterfly” ● Revisit the video watched earlier in the week by clicking the link provided. ● Follow the directions in SEESAW to complete the life cycle of a butterfly sequence ● Use the microphone to record yourself stating the name of each part or what happens during that part. Example, First, he’s inside an egg...etc.” ● Click the check mark to submit your work 		
Art/Music	1.4.2 1.4.6	Container Caterpillar <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Container Caterpillar” ● Follow the directions in SEESAW to complete the art activity ● Assist your child in locating something round like a bottle top, top of a container or any other household item. Invite your child to trace the round circle on a white piece of paper. When completed, draw eyes and antennas to the first circle they traced  <ul style="list-style-type: none"> ● Here is an example: ● This example used paint. You are not required to use paint ● Take a picture of your work and upload it to SEESAW ● Click the check mark to submit your work 		
Daily Living Skills	6.2.2 0.2.2	<i>I Can Set the Table</i> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “I Can Set the Table.” ● Review the place setting picture in the activity and talk about the components ● Practice setting the table for a real or pretend meal. ● Take a picture and upload it to SEESAW ● Use the blank page in the activity to then draw a table setting using the writing tools. Example: Draw a plate in the center, cup at the top etc. ● Click the check mark to submit your work 		
Fine and Gross	1.1.3 1.2.3	<i>Tooty Ta with Jack Hartman</i> <ul style="list-style-type: none"> ● Visit SEESAW and locate the Tooty Ta activity 		

Motor Skills		<ul style="list-style-type: none">● Follow the directions to get up and dance using dilly movements!● Click the check mark to submit you have completed the activity● There is no physical documentation that needs to be completed otr uploaded <p><i>Animal Action</i></p> <ul style="list-style-type: none">● Visit SEESAW and locate the Animal Action assignment● Watch the video provided and invite the child to follow along!● After, follow the directions in SEESAW to act out each movement based on the animal card shown. You will complete 4 animals.● Take a picture of 1 animal you acted like and upload● Don't forget to hit the check mark to submit your work		
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Monday, May 11th (Day 35) Schedule:

Subject	NJSLs	Full Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1D RF.PK.2	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> ● Please visit www.seesaw.com and use your provided STUDENT CODE as a log in ● Follow the routine presented by me for the following areas: ● morning song - welcoming friends ● modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	<p>READING EGGS</p> <ul style="list-style-type: none"> ● Log on to www.readingeggs.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments ● After the assignment is complete, you can explore other features of the website such as the playroom and puzzles. <p>Beginning Sound Match up</p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Beginning Sound Match up” ● Follow the directions to match the picture to its corresponding beginning sound ● Click the check mark to submit your work 		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p>MATHSEEDS</p> <ul style="list-style-type: none"> ● Log on to www.mathseeds.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments. ● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc. <p><i>Fill the 10 Frame</i></p> <ul style="list-style-type: none"> ● Go to SEESAW and locate the activity entitled “Fill the 10 Frame” ● Follow the directions by using the drawing tool to make a circle or image in the box that matches the number shown. For example, 3 circles for the number 3 ● Click the check mark to submit your work 		
Science and Social Studies	5.3.1 5.3.4 5.1.3 0.3.1	<p><i>Facts About Ladybugs (phase 1)</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Facts About Ladybugs” ● Follow the directions in the activity to watch the video and learn new facts about ladybug. Click the picture in SEESAW ● At the end of the video, ask your child to recall TWO new things they learned about ladybugs from the video. Use the microphone to record yourself saying the three nes things you learned <p><i>The Feeling of Grouchiness</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Grouchy” ● Follow the directions on the card to talk about what feeling grouchy means, how your face looks and something that may make you feel grouchy. ● Use the camera tool to take a video of yourself and talk about a reason someone might be grouchy. (quick) ● Click the check mark to submit your work 		
Art/Music	1.4.2 1.4.4	<p>Ladybug on a Flower Drawing</p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Ladybug” ● Follow the directions on the card to use the drawing tools to create a ladybug ● Use the microphone to talk about one thing you see on your ladybug ● Click the check mark to submit your work 		
Daily Living Skills	0.3.1	<p><i>Labeling Emotions</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Labeling Emotions” ● Click the record button, then the magic arrow to point to each picture and say how the child is feeling. ● Use the camera to upload a picture of you showing ONE feeling ● Click the check mark to submit work 		
Fine and Gross Motor Skills	2.4.2	<p><i>5 Little Ladybugs</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “5 Little Ladybugs” ● Click the link provided and watch the song 		

		<ul style="list-style-type: none">• During the 2nd time, invite your child to sing along and use their fingers to subtract ladybugs as they fly away• Click the check mark to indicate you have participated in the activity, no physical work will need to be uploaded.		
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Tuesday, May 12th (Day 36) Schedule:

Subject	NJSLS	Full Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1D RF.PK.2	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> ● Please visit www.seesaw.com and use your provided STUDENT CODE as a log in ● Follow the routine presented by me for the following areas: ● morning song - welcoming friends ● modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	RF.PK.1 D RF.PK.2 C RF.PK.3 A	<p><i>Beginning Sounds with Ladybug!</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Beginning Sounds with Ladybug” ● Follow the directions on the card to isolate the beginning sounds of words and use the drawing tool to place a circle around the beginning sound ● Invite your child to think of other words that also begin this way ● Use the link provided to view the story The Very Grouchy Ladybug ● Follow the remaining directions to talk about the story. <p><i>Starfall</i></p> <ul style="list-style-type: none"> ● Go to SEESAW and locate the activity entitled “starfall” and click the link ● This will take you to starfall.com, click PREK ● Play the letter sound games using the letters the child used in the Beginning sounds with caterpillar) ● Click submit to indicate you have completed the task, no physical work needs to be uploaded. 		
Math	4.2.1b	<p><i>Caterpillar Egg Subtraction</i></p> <ul style="list-style-type: none"> ● Go to SEESAW and locate the activity entitled “Caterpillar Egg Subtraction” ● Click the photo to watch the video ● Follow the directions in SEESAW to complete the subtraction activity ● After completing the subtraction game, use the camera to upload a picture of a subtraction problem you created using household items. For example, 5 apples, take away 2 apples, equals 3 apples. Take a quick photo of how many are left. ● Click the check mark to submit your work 		
Science and Social Studies	5.1.2 5.1.3 0.3.1	<p><i>I feel grouchy when...</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “I Feel grouchy When..” ● Follow the directions on the card to talk about something that makes them feel grouchy. ● Then, draw the ladybug's grouchy face on the sheet provided. ● If your child is able, they can write what makes them feel grouchy on the lines provided after a parent model the writing for them. If not, a parent can also do the writing for them ● Click the check mark to submit your work <p><i>Insect Hunt</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Insect Hunt” ● Click the link provided to watch a clip about what an insect is and examples of them ● Go on an insect hunt (with adult supervision and directly around your house) ● Which insects did you find? ● Take a picture and upload ● Click the checkmark to submit your work 		
Art/Music	1.1.1	<p><i>Monster Music</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled Monster Music ● Click on the link that will take you to PBSKIDS ● Play along to make various types of music using the different instruments presented by the monsters ● Click the check mark to indicate you have completed this activity 		
Daily Living Skills	0.3.1	<p><i>How do you Feel Today?</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “How do you Feel Today?” ● Follow the directions in the activity to talk about how you feel today, then use the record button to state how you feel and why you are feelings that way ● Click the check mark to submit your work <p><i>Mrs. Credico Feels....</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Mrs. Credico Feels..” ● Watch the video presented by me ● Answer the question I ask in the video by using the record tool ● Click the check mark to upload your response 		
Fine and Gross Motor Skills	1.1.1 1.4.2 1.4.4	<p><i>Draw a ladybug</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity “Draw a Ladybug” ● Use the drawing tools in SEESAW to illustrate a ladybug. ● Click the check mark to upload your response <p><i>Watch me Dance</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Watch me Dance 		

		<ul style="list-style-type: none">• Click the link to dance along with jack artmann to perform different types of movements• Click the check mark to indicate you have completed this task		
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Wednesday, May 13th (Day 37) Schedule:

Subject	NJSLs	Full Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1 D RF.PK.2	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> ● Please visit www.seesaw.com and use your provided STUDENT CODE as a log in ● Follow the routine presented by me for the following areas: ● morning song - welcoming friends ● modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	RF.PK. 1D RF.PK. 2C RF.PK. 3A RF.PK. 3C	<p>READING EGGS</p> <ul style="list-style-type: none"> ● Log on to www.readingeggs.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments ● After the assignment is complete, you can explore other features of the website such as the playroom and puzzles. <p><i>Beginning Sound Match up</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity entitled “Beginning Sound Match up” ● Follow the directions to match the picture to its corresponding beginning sound ● Click the check mark to submit your work 		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p>MATHSEEDS</p> <ul style="list-style-type: none"> ● Log on to www.mathseeds.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments. ● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc. <p><i>Ten Frame Number Match</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activit ● Follow the directions on the card by using the drawing tools to draw a line from the number symbol to the appropriate box with the same amount of dots ● Click the check mark to submit your work 		
Science and Social Studies	5.1.3 L.PK.5 A 0.3.1	<p><i>Insect and Not an Insect</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate activity ● Follow the directions on the car ● Watch an informational video by clicking the link provide ● Complete the sorting task ● Click the check mark to submit your work <p><i>Grouchy Vs. Non Grouchy</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate activity ● Follow the directions on the card to sort various scenarios into grouchy and non grouchy groups ● On the next page, circle all the faces that depict someone who is grouchy using the drawing tool ● Click the check mark to submit your work 		
Art/Music	1.1.2 1.1.3	<p>GONOODLE</p> <ul style="list-style-type: none"> ● Visit SEESAW ● Click the link provided to visit www.gonoodle.com ● Select 3 videos to work with ● Have adult type the names of the video you worked with in the activity ● Click the check mark to submit your work 		
Daily Living Skills	0.3.1	<p><i>Happy and Sad Sort</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activit ● Follow the directions on the card to sort the images into the happy or sad box ● Click the check mark to submit your work 		
Fine and Gross Motor Skills	2.4.1	<p>Move Like an Insect</p> <ul style="list-style-type: none"> ● Visit SEESAW ● Follow the directions in the activity by reviewing each insect name and how the insect moves ● Use your body to perform the action of the insect ● Take a picture or video of you acting like TWO insects and upload to SEESAW in this activity ● Click the check mark to submit your work 		

Thursday, May 14th (Day 38) Schedule:

Subject	NJSLs	Full Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1 D RF.PK.2	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> ● Please visit www.seesaw.com and use your provided STUDENT CODE as a log in ● Follow the routine presented by me for the following areas: ● morning song - welcoming friends ● modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	RF.PK. 2C 2.4.2	<p><i>Letter Sound Cover up</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity ● Follow the directions on the card to cover up all the images that begin with the shown letter ● Complete all cards shown (full day has more cards to complete than half day) ● Click the check mark to submit your work <p><i>Rainbow Sight words</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate activity ● Follow the directions to rainbow write the sight words (some may be review, some may be new - adult please read word first to support child) ● Click the checkmark to submit your work. 		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p><i>Spot Counting</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate activity ● Follow the directions to draw the needed amount of spots on the ladybug as the number shows ● Click the check mark to submit your work <p><i>MATHSEEDS</i></p> <ul style="list-style-type: none"> ● Log on to www.mathseeds.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments. ● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc. 		
Science and Social Studies	5.1.3 5.4.4	<p>All about ladybugs (phase 2)</p> <ul style="list-style-type: none"> ● Visit SEESAW and locate activity ● Follow the directions to watch the video provided and complete the ladybug fact chart. Click the photo in SEESAW to watch the video ● Click the check mark to submit your work <p><i>Recycle!</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity ● Use the link to watch the video about recycling ● Follow the directions in the activity to circle the items in each group depending on what they are made of ● Click the check mark to submit your work 		
Art/Music	1.2.2	<p><i>Peg and Cat Marching Band</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate activity ● Click the link to be taken to PBSKIDS ● Play the game to create a marching band using different band members and instruments ● Use the recording tool to take a picture or video of you playing an instrument you have at your house. It can be a real instrument or regular household item 		
Daily Living Skills	0.5.1 0.5.4 0.5.5	<p><i>How to be a Good Friend</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity ● Follow the directions to watch the "How to be a Good Friend" video ● Use the record tool to explain one way you could be a good friend. ● Click the check mark to upload your work 		
Fine and Gross Motor Skills	2.4.1	<p><i>Race Car Trace!</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity ● Follow the directions to go on a race car run while tracing numbers ● Trace the same number several times using different colors ● You will complete 8 numbers ● Click the check mark to submit your work 		

Friday, May 15th (Day 39) Schedule:

Subject	NJLS	Full Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1D RF.PK.	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> ● Please visit www.seesaw.com and use your provided STUDENT CODE as a log in ● Follow the routine presented by me for the following areas: ● morning song - welcoming friends ● modified: <ul style="list-style-type: none"> ○ calendar ○ attendance ○ weather ○ academic skill review (if applicable) ○ ELA or MATH skill review 		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	<p>READING EGGS</p> <ul style="list-style-type: none"> ● Log on to www.readingeggs.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments ● After the assignment is complete, you can explore other features of the website such as the playroom and puzzles. 		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p>MATHSEEDS</p> <ul style="list-style-type: none"> ● Log on to www.mathseeds.com website using the username/password provided ● Click on the assignment that was assigned to you ● Based on how the child is progressing, I can assign future assignments. ● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc. 		
Science and Social Studies	5.4.4 5.1.2 5.1.3 5.1.4	<p><i>Dancing Pasta Experiment</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity ● Follow the directions to view the dancing pasta science experiment ● Invite children to draw something they observed during the experiment using the template in the activity ● Click the check mark to submit your work <p><i>Recycling in my House!</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity ● Follow the directions in the activity to locate an item(s) in your house that you currently recycle or could recycle ● Take a picture of the item(s) and upload to SEESAW under this activity ● Click the check mark to submit your work 		
Art/Music	1.2.2 5.3.1 5.3.2	<p><i>Insects CAN, HAVE, ARE</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate the activity ● Follow the directions on the card to watch the video about ladybugs by clicking the link. ● Invite the child to complete the template by typing/writing facts under each heading (can, have, are) OR adult can type/write what the child said. ● Invite child to draw ladybug image on the box to the right ● Click the check mark to submit your work <p><i>Peg and Cat Marching Band</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate activit ● Click the link to be taken to PBSKIDS ● Play the game to create a marching band using different band members and instruments ● Use the recording tool to take a picture or video of you playing an instrument you have at your house. It can be a real instruction or regular household item 		
Daily Living Skills	0.4.2 0.5.5	<p><i>Good Friend Drawing</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate activity ● Remind students of what they said the day prior in regards to being a good friend. ● Draw a picture of you are a friend ● Invite the child to write their name next to the image of themselves and if able, their friends name. ● Click the check mark to submit their work 		
Fine and Gross Motor Skills	2.4.2	<p><i>Rainbow Sight words</i></p> <ul style="list-style-type: none"> ● Visit SEESAW and locate activity ● Follow the directions to rainbow write the sight words (some may be review, some may be new - adult please read word first to support the child. It is ok if the child is unable to read the word, at this point it can be about exposure) ● Click the checkmark to submit your work. 		